SYLLABUS OF CLASS II (2026-27)

Instructions for Teachers

1. Take two minutes meditation before commencing the class and before dispersal.
2. Give revision of classwork at home assignment daily.
3. Use various teaching aids like smart board, flash cards, etc.
4. Focus on vocabulary building, dictation, word meaning, sentence formation and grammar concepts.
5. Recapitulate the concepts time to time.

Instructions for Parents

1. Make your child follow home time table.
2. Keep track of your child's work.
3. Make your child revise work done in class on daily basis.
4. Make your child do the practice assignment booklet sincerely and independently.
5. Give both oral and written practice to your child during assessments.

Instructions for Students

1. Start each class and home assignment with date, day, thought and lesson name.
2. Use pencil and pencil colours for drawing pictures and webcharts.
3. Avoid over writing, cutting of words and tearing of pages from note book.
4. Do corrections after each class work, if mentioned.
5. Maintain your books and notebooks neatly.



MARKING SCHEME:



1. Grading will be as per the following points –

a) Assessment 1 would be conducted in **Term I**

b) Assessment 2 would be conducted in **Term II**

c) Assessment 3 would be conducted in **Term III**

d) Assessment 4 would be conducted in **Term IV**

2. Subject-wise mark allotment –

a) Languages (English and Hindi):

I. One worksheet of **30 marks** each will be conducted in each term.

II. Remaining sub – parts of the assessment shall be taken by the class teacher in the class.

Listening	Reading	Speaking	Writing	Total
10	10	20	60	100

b) Mathematics:

I. One Mathematics worksheet **(30 marks)** and one Mental Maths test worksheet **(10 marks)** will be conducted in each term.

II. Remaining sub – parts of the assessment shall be taken by the class teacher in the class.

My Assessment	Clarity of Concept	Analytic Ability	Mental Maths	Total
30	5	5	10	50

c) <u>Environmental Studies:</u>

I. One worksheet of **30 marks** will be conducted in each term.

II. Remaining sub – parts of the assessment shall be taken by the class teacher in the class.

My Assessment	General Awareness	Activity/ Project	Environmental Senstivity	Total
30	05	10	05	50

3. For non-academics: Music, Art, Computer, Library and Sports continuous and comprehensive evaluation will be followed.

4. Term-wise marks distribution –



S. No.	Subjects	Marks
1	English	100
2	Hindi	100
3	Mathematics	50
4	E.V.S.	50
	Total	**300**



ENGLISH II 2026-27

Publication: Millennium

Month	Scholastic/ Non-Scholastic Books	Course Outline	Value Incorporated	Grammar	Creative Writing	Activity
April (22 days)	Sem-1 (Millennium) Speaking Skills Sound Book Cursive Writing	* L 1 Health is Wealth * L 2 Barun & the Butterfly Watermelon (Poem) Pg 20, 21 L 1 Pg 6 to 12 Pg 6 to 11	Importance of Good Health Value of Time	* Noun * Types of Noun * Gender	* My Self * My Classroom	Make a collage of healthy food.
May (12 days)	Sem-1 (Millennium) Speaking Skills Sound Book Cursive Writing	* Ch 3 Greedy Raj Mom (Poem) Pg 29, 30 L 2 Pg 13 to 15 Pg 12 to 14	Don't be greedy	* Pronouns * Apostrophe	* Summer Season	Draw picture of a pet.
July (25 days)	Sem-1 (Millennium) Speaking Skills Sound Book Cursive Writing	* Ch 4 The Donkey & the load of Salt * Ch 5 Time is precious Pg 45 to 50 Pencil (Poem) L 3 Pg 16 to 20 Pg 15 to 20	Don't do blind trust on others Time is precious	* Adjectives, Verb	* Rainy Season	Make your daily routine time table & paste it in scrap book.

ENGLISH II 2026-27

Publication: Millennium

Month	Scholastic/ Non-Scholastic Books	Course Outline	Value Incorporated	Grammar	Creative Writing	Activity
August (21 days)	Sem-2 (Millennium) Speaking Skills Sound Book Cursive Writing	* L 1 A day at the Airport Pg 52 to 56 (Sem 1) L 4 Pg 21 to 26 Pg 25 to 30	To gain knowledge about Airport	* Punctuation * Articles * Sentences	* Independence Day	Discuss about your visit at the airport in class.
September (23 days)	Sem-2 (Millennium) Speaking Skills Sound Book Cursive Writing	* Ch 2 A Mistake Winter Morning (Poem) Pg 21, 22 L 5 & 6 Pg 27 to 32 Pg 26 to 30	Its okay to make mistakes but you should learn from your mistakes	* Wh family * One & Many	* Teacher's Day	Share a story about a mistake you make & what you learn.
October (20 days)	Sem-2 (Millennium) Speaking Skills Sound Book Cursive Writing	* Ch 3 A lovely surprise Dream (Poem) Pg 29, 30 L 7 Pg 33 to 35 Pg 31 to 34	Importance of good friends	* Simple Present * Simple Past	* Importance of Trees	Make a card inviting your friend on your birthday

ENGLISH II 2026-27

Publication: Millennium

Month	Scholastic/ Non-Scholastic Books	Course Outline	Value Incorporated	Grammar	Creative Writing	Activity
November (19 days)	Sem-2 (Millennium) Speaking Skills Sound Book Cursive Writing	* Ch 4 The Thief & the brahmin's Pg 57 L 8 Pg 36 to 40 Pg 35 to 40	Better to have an intelligent enemy than a foolish friend	* Simple future * is/am/are * has/have * was/were	* Good Manners	Discuss how greed can hurt others & sharing makes everyone happy.
December (23 days)	Sem-2 (Millennium) Speaking Skills Sound Book Cursive Writing	* Ch 5 Rainy day Now we are Six (Poem) Pg 45, 46 L 9 Pg 41 to 45 Pg 41 to 45	To know more about Rainy Season	* Conjunctions * Opposites * Prepositions	* Christmas	Make a paper boat.
January (16 days)	Revision Speaking Skills Sound Book Cursive Writing	Revision Pg 48 to 50 Pg 51 to 56 L 10 Pg 46 to 52 Pg 46 to 48		* Picture Composition * Unseen Passage	* A visit to Mall	Telephonic Conversation
February	**REVISION**					

हिंदी II(2026 - 27)

पाठ्य पुस्तिकाः सुनहरी धूप

माह	पाठ का नाम	व्याकरण	रचनात्मक कार्य	उद्देश्य	कार्यकलाप
अप्रैल (22 दिन)	पाठ 1 सूरज आया पाठ 2 अपना घर है सबको प्यारा सुलेख माला (पृष्ट सं. 5 से 8) पाठ्य पुस्तक पृष्ट सं. 9, 10, 11	पाठ 1 हमारी भाषा पाठ 2 वर्णमाला	' मेरा परिचय	' मेहनती बनो पशु पक्षियों के प्रति प्रेम की भावना जागृत करना।	पृष्ठ सं (14, 19)
मई (12 दिन)	पाठ 3 आसमान गिरा पाठ 4 स्वच्छ भारत सुलेख माला (पृष्ट सं. 9 से 12) पाठ्य पुस्तक पृष्ट सं. 29	पाठ 3 संयुक्त वर्ण पाठ 4 संज्ञा **कार्य पत्र 1**	' मेरा विद्यालय	' बिना समझे दूसरों की बात पर विश्वास करना भारत देश का स्वच्छ रखना।	पृष्ठ सं (28, 34)
जुलाई (25 दिन)	पाठ 5 मेरी उड़ान, मेरी पहचान पाठ 6 ब्रूनो मिल गया सुलेख माला (पृष्ट सं. 13 से 17) पाठ्य पुस्तक पृष्ट सं. 43	पाठ 5 तरह तरह के शब्द पाठ 6 लिंग **कार्य पत्र 2**	' अच्छी आदतें	' मिलजुल कर रहने की भावना को जागृत करना ।	पृष्ठ सं (42)
अगस्त (22 दिन)	पाठ 7 तीन मूर्ख पाठ 8 हमारे त्योहार सुलेख माला (पृष्ट सं. 18 से 22) पाठ्य पुस्तक पृष्ट सं. 62, 63 (केवल पठन योग्य)	पाठ 7 वचन पाठ 10 सर्वनाम गिनती 1 से 10	' रक्षा बंधन	' त्योहारों के महत्व को समझाना।	पृष्ठ सं (55, 61, 64, 65)
सितम्बर (23 दिन)	पाठ 9 पहले मैं, पहले में पाठ 10 अध्यापिका की सीख सुलेख माला (पृष्ट सं. 23 से 25) पाठ्य पुस्तक पृष्ट सं. 66, 80 (केवल पठन योग्य)	पाठ 8 विशेषण पाठ 11 गिनती वाले शब्द गिनती 11 से 20	' खेलों का महत्व	' बच्चो मे अध्यापिका के प्रति आदर और सम्मान की भावना जागृत करना।	पृष्ठ सं (72, 73, 79)

हिंदी II(2026 - 27)

पाठ्य पुस्तिकाः सुनहरी धूप

माह	पाठ का नाम	व्याकरण	रचनात्मक कार्य	उद्देश्य	कार्यकलाप
अक्टूबर (20 दिन)	पाठ 11 मुझे सोने दो पाठ 12 सतरंगी परियाँ सुलेख माला (पृष्ट सं. 26 से 31)	पाठ 9 क्रिया पाठ 14 वर्ग पहेली कार्य पत्र 3	' दिवाली	' समय की कीमत को समझना।	पृष्ट सं (86, 87, 92, 93)
नवंबर (19 दिन)	पाठ 13 चिड़िया ने सबको जगाया पाठ 14 चलो, केक बनाएँ सुलेख माला (पृष्ट सं. 32 से 38) पाठ्य पुस्तक पृष्ट सं. 98	पाठ 12 दिन और महिनों के नाम पाठ 13 आओ, वाक्य बनाएँ	' समय का महत्व	' बच्चों को सुबह जल्दी उठने के लिए प्रेरित करना। ' हाव–भाव के साथ कविता याद करवाना।	पृष्ट सं (105, 106)
दिसंबर (23 दिन)	पाठ 15 कहाँ है भूत सुलेख माला (पृष्ट सं. 39 से 46) पाठ्य पुस्तक पृष्ट सं. 114, 115	पाठ 15 निबंध लेखन पाठ 16 आओ, पत्र लिखें। कार्यपत्र 4	' सर्दियों का मौसम	' बच्चों को साहसी बनने के लिए प्रेरित करना।	पृष्ट सं (119)
जनवरी (16 दिन)	पाठ 16 चंदा मामा सुलेख माला (पृष्ट सं. 47 से 52) पाठ्य पुस्तक पृष्ट सं. 120, 125 से 128, 132	पाठ 17 आओ कहानी लिखें। पाठ 18 चित्र वर्णन	' तिरंगा झण्डा	' चंद्रमा के बारे में जानकारी देना और कल्पना शक्ति बढ़ाना।	पृष्ट सं (120)
फरवरी	' दोहराई '				

EVS II (2026-27)

MONTH	SCHOLASTIC BOOK	AIM/ OBJECTIVES	ACTIVITY
April (22 days)	**Chapter 1** My wonderful body	* To help kids discover how amazing their bodies are learn to take care of them & feel proud of what all they can do.	* Good touch Bad touch (Seminar) * Touch and feel activity using sense organs.
May (12 days)	**Chapter 2** Healthy Habits	* To explain healthy habits, good manners & their importance to students.	* Cut out picture of food & create a balanced plate in your scrap book.
July (25 days)	**Chapter 3** A happy family **Chapter 4** Food	* To give them the knowledge about the different types of families in the society & the importance of family. * To tell the students about different groups of food, sources of food & the importance of balanced diet.	* Design a menu card of any healthy food.
August (21 days)	**Chapter 5** Clothes **Chapter 6** Types of Houses	* To recognize different types of clothes & their usefulness. * To enable students learn the types of houses in different areas & to know about the people that help in making a house.	* Make a kuchcha house using grass and bamboo in your scrap book. * Paste different cut-outs of fabrics like cotton, wool, silk etc.
September (23 days)	**Chapter 7** Festivals are fun **Chapter 8** Means of Transport	* To make student aware about different festival celebrated all over the country. * To explain student about early and modern means of transport & their uses.	* Sort pictures into Land, Water & Air transport.

EVS II (2026-27)

MONTH	SCHOLASTIC BOOK	AIM/ OBJECTIVES	ACTIVITY
October (20 days)	**Chapter 9** Road Safety **Chapter 10** Water Around Us	* To encourage students to learn & follow traffic rules for safety. * To explain about the different source, uses of water & also make them aware about water pollution	* Carry road sign flash cards & tell students to move accordingly. * Poster on save water.
November (19 days)	**Chapter 11** Air Around Us **Chapter 12** Plants	* To make student aware about the importance of air in our life and steps to prevent air pollution. * To be able to differentiate between different kinds of plants.	* Different experiments on Air. * Seed germination.
December (23 days)	**Chapter 13** Plants & their uses **Chapter 14** Useful animals	* To learn about importance of plants. * To learn about different types of animals, their uses & care.	* Plants herbs like mint, tulsi, coriander & use them in simple recipes. * Draw your favourite animal & write how it helps us.
January (16 days)	**Chapter 15** Services in Neighbourhood	* To make student affair about the different public services in neighbourhood	* Take a walk & list services you see in your neighborhood.
February	**REVISION**		

MATHEMATICS II (2026-27)

MONTH	COURSE OUTLINE	LEARNING OBJECTIVE	ACTIVITY
April (22 days)	**Term I Unit 1** Revision of Numbers upto 500 Table of 2 & 3	* To count, arrange, short form, comparison, place value, number names, ordinal numbers, missing numbers.	* Pg 82 & 83
May (12 days)	**Term I Unit 2** Revision of Numbers upto 1000 Table of 4	* To count, arrange, short & expanded form, odd & even, what comes after, before, between, Ascending & descending order. Greatest & smallest number. * Addition by forward counting, addition with & without carrying, word problems	* Pg 104
July (25 days)	**Term I Unit 3** Addition, Table of 5 & 6	* Addition by forward counting, addition with and without carrying, word problem.	* Pg 126
August (21 days)	**Term I Unit 4** Subtraction **Unit 5** Shapes & Pattern, Table of 7	* Subtraction by backward counting, subtraction with and without borrowing, word problems. Recognizing different types of basic & 3D shapes.	* Pg 146, 158
September (23 days)	**Term I Unit 6** Time Table of 8, 9 & 10 **Term II Unit 1** Multiplication	* To read the time from clock, classify hours & minutes well. * To learn about facts of multiplication.	* Pg 168 (Sem 1) * Pg 83 (Sem 2)

MATHEMATICS II (2026-27)

Publication: Millennium

MONTH	COURSE OUTLINE	LEARNING OBJECTIVE	ACTIVITY
October (20 days)	**Term II Unit 5** Geometry Table of 11 & 12	* To understand points, lines & line segments.	* Pg 106
November (19 days)	**Term II Unit 3** Money **Unit 4** Measurement Table of 13	* Understanding Indian currency, converting rupee into paise, addition and subtraction of money.	* Pg 120, 124
December (23 days)	**Term II Unit 2** Division **Unit 6** Data Handling Table of 14	* To understand the concept of sharing equally & develop basic division skills.	* Pg 128, 95
January (16 days)	**Term II Unit 7** Fraction, Table of 15	* To recognize & name equal parts as halves, third & quarters.	* Pg 136
February	**REVISION**		

LIFE SKILLS/G.K II (2026-27)

Publication: Millennium

MONTH	COURSE OUTLINE	LEARNING OBJECTIVE
April (22 days)	L-1 Acceptance G.K- Millenium Ch-1(Wonders of Asia)	* Importance of accepting themselves & others.
May (12 days)	L-2 Responsibility G.K- Millenium Ch-2 (Festivals of Asia)	* To take ownership of their actions, choice & duties.
July (25 days)	L-3 Compassion G.K- Millenium Ch-3 (Deep Blue Sea)	* To develop empathy & kindness.
August (21 days)	L-4 Commitment G.K- Millenium Ch-4 (World of Sports)	* Learn the value of being dedicated.
September (23 days)	L-5 The Magic of Mindfulness L-6 The Magic of Journal G.K- Millenium Ch-5 (Let's Play) Ch-6 (Fairy & The Woodcutter)	* To be able to show self expression, reflextion & emotions. * To being present in the moment to improve focus.
October (20 days)	L-7 Forgiveness G.K- Millenium-II Ch-1 (Forms of Water in Nature) Ch-2 (Let's Locate)	* Learn the power of letting goof grudges & conflicts.
November (19 days)	L-8 Gratitude G.K- Millenium Ch- 3 (Land & Water Animals)	* Expressing gratitude.
December (23 days)	L-9 Planning G.K- Millenium Ch- 4 (Find My Buddy) Ch- 5 (On a Shopping Spree	* To understand the importance of decision making.
January (16 days)	L-10 Healthy Me Happy Me G.K- Millenium Ch- 6 (Grouping Things)	* Learn about self care for a healthy life style.
February	**REVISION**	

COMPUTER II (2026-27)

MAX LEARN

MONTH	EXPLORING COMPUTER	LEARNING OBJECTIVE	LAB ACTIVITY/PROJECTS
April	L-1: Computer and its Types	To make them aware about different types of computer.	* Type names of different types of computer in Notepad.
May	L-2:Computer-At Various Places	Students will learn about uses of computer at different places for different purposes.	*Make a list of any 6 places where we can find computer.(In Notepad App)
July	L-3 : Computer Devices	To gain knowledge about the different devices of computer that are used to input, output and store data.	*Student will draw any 2 input, output and storage devices in MS-paint (using different shapes of MS-paint).
August	L-4 : The Keyboard	To help them identify different keys of the keyboard.	* Students will type 3 lines on the topic "My Self" with the help of keyboard.
September	REVISION		
October	L-5 : Typing in WordPad	To gain insight on how to create and save text files in WordPad.	*Create a file in WordPad program on any of your favourite topic and save your file with your name.
November	L-6 : Tux Paint - Introduction	Introduction of Tux Paint, opening new drawing and different shapes and tools.	* Be a Tux Paint wizard by creating different drawings in Tux Paint app using its different shapes and tools.
December	L-7 : Paint - Introduction	Introduction to Ms-Paint and its various wonderful features.	*Draw different types of seasons in MS Paint with the help of its various shapes and tools.
January	MORE PRACTICE OF TUX PAINT & PAINT		
February	REVISION FOR ASSESSMENT Assessment I Ch 1,2 Assessment II Ch 3,4 Assessment III Ch 5 Assessment IV Ch 6,7		

ART II (2026-27)

Publication: Millennium

MONTH	SYLLABUS (MY CREATIVE ART)	ACTIVITY / PROJECT
April (22 days)	Page no 3 to 6	* Mixing colour (Primary & Secondary colours)
May (13 days)	Page no 7 to 11	* Mother's Day Activity
July (25 days)	Page no 12 to 16	* Guru Purnima Poster * Folder Making
August (22 days)	Page no 17 to 21	* Rakhi Activity * Get well soon card making
September (23 days)	Page no 22 to 26	* Janmashtmi Activity * Flower Making using tissue paper
October (20 days)	Page no 27 to 31	* Create a scenery origami paper folding
November (20 days)	Page no 32 to 36	* Durga face decoration * Wall Hanging making
December (23 days)	Page no 37 to 40	* New year card making * Scenery
January (19 days)	Page no 41 to 43	* Drawing with letters/numbers
February	**REVISION**	

LIBRARY II (2026-27)

MONTH	SYLLABUS
April (22 days)	Introduction to the Library Rules of Library
May (13 days)	Rules of Library
July (25 days)	Book Handling Activity
August (22 days)	Story on Freedom Fighters
September (23 days)	Krishna Tales
October (20 days)	Folk Tales
November (20 days)	Word Building Games
December (23 days)	Fairy Tales
January (19 days)	Show & Tell
February (22 days)	Story Narration

SPORTS II (2026-27)

MONTH	ACTIVITIES
April (22 days)	Left turn, right turn, about turn, attention & stand to ease, juggling the ball.
May (13 days)	Yogic warm-up, surya namaskar steps (1 to 12)
July (25 days)	Stretching exercise and move forward / move backward.
August (22 days)	Mass P.T. exercise / Udaan activity.
September (23 days)	Basket ball dribbling / warm-up, exercise.
October (20 days)	Kho-Kho game / Two types of sitting.
November (20 days)	Scout and guide clap, Pair race pull the ring race.
December (23 days)	Suksham Kriya / Trikon Asana / Balasana / Dhanuasana
January (19 days)	Skills of Athletics, Slayeted.
February (22 days)	**REVISION**

MUSIC II (2026-27)

Publication: ICERT

MONTH	SYLLABUS (SYMPHONY)	ACTIVITIES
April (22 days)	English and Hindi Prayer Pg 19 विनती	* Gayatri Mantra (along with its meaning), rqus eq>s mRiUu fd;k cSlk[kh (Song)
May (13 days)	Beej Mantra (बीजमन्त्र) Pg-8, Pg 20 **Kku dh jks'kuh**	*Beej Mantra, *Saraswati Vandana,
July (25 days)	We welcome Pg- 10, Pg 27 Tongue Twister	*Guru Purnima Song/Dance Sargam
August (22 days)	Together Pg-11 पंद्रह अगस्त Pg- 23	*Raksha Bandhan Songs *Independence Day Song / Drama
September (23 days)	Star Jump Pg-12 चंदा और बादल Pg-21	*Teacher's Day Song *Karoke Songs
October (20 days)	It is a Beautiful Day Pg-13 नन्हें मुन्हे कहलाते हम Pg- 22	*Any Object (Instrument Activity) *Gandhi Jayanti and Dussehra Song/Dance
November (20 days)	Brain Break Song Pg- 14,15 **dks;y** Pg 25	*Children's Day Song / Dance *Diwali Song
December (23 days)	Good Habits Pg-16 लवली की बगिया के फूल Pg- 24	*Christmas Carol *New Year Song
January (19 days)	Let us Eat Food Pg-17 India is the best Pg-18, Teacher का कहना Pg-26	*Patriotic Song/Dance *Lohri Song
February (22 days)	**REVISION**	*Basant Panchami Song/Dance

ASSESSMENT SCHEDULE I

MONTH	DATE & DAY	SYLLABUS
MATHS & M. MATHS	**21.07.2026 TUESDAY**	* Unit 1 Numbers upto 500 * Unit 2 Numbers upto 1000 * Table 2 to 5
ENGLISH	**24.07.2026 FRIDAY**	* Ch 1, 2 (Complete) * **Grammar:** Noun, Types of Noun, Gender * **Recitation:** Pg 20 * **Dictation + Reading:** Ch 2 * **Sound Book:** Pg 9 to 15 * **Creative Writing:** My Classroom or Summer Season
EVS	**28.07.2026 TUESDAY**	* Chapter 1, 2 (Complete) * Chapter 3 (Project + Group Discussion)
HINDI	**31.07.2026 FRIDAY**	* Chapter 2, 3 (Complete) * **Grammar:** Chapter 1 to 4 * **Recitation:** Chapter 1 & 4 * **Dictation + Reading:** Chapter 5 * **Creative Writing:** मेरा विद्यालय

ASSESSMENT SCHEDULE II

MONTH	DATE & DAY	SYLLABUS
MATHS & M. MATHS	**15.09.2026 TUESDAY**	* Unit 3 Addition * Unit 4 Subtraction * Unit 5 Shapes & Pattern * Tables 2 to 7
ENGLISH	**18.09.2026 FRIDAY**	* Ch 3, 5 (Complete) * **Grammar:** Adjectives, Verbs, Articles & Punctuation * **Recitation:** Pg 29 or 45 * **Dictation + Reading** Ch 4 * **Sound Book:** Pg 16 to 26 * **Creative Writing:** Rainy Season or Independence Day
EVS	**22.09.2026 TUESDAY**	* Chapter 4,5,6 (Complete) * Chapter 7 (Project + Group Discussion)
HINDI	**25.09.2026 FRIDAY**	* Chapter 6, 7 (Complete) * **Grammar:** Chapter 5, 6, 10 * **Recitation:** Chapter 8 * **Dictation + Reading:** Chapter 5 * **Creative Writing:** vPNh vknrsa ;k j{kkca/ku

ASSESSMENT SCHEDULE III

MONTH	DATE & DAY	SYLLABUS
MATHS & M. MATHS	**27.11.2026 FRIDAY**	* **Sem 1** Unit 6 Time * **Sem 2** Unit 1 Multiplication * Unit 5 Geometry * Tables 2 to 10
ENGLISH	**01.12.2026 TUESDAY**	* Ch 1, 2 (Complete) * **Grammar:** Wh family, One & Many, simple present, simple future, is/am/are, Seen passage * **Recitation:** Pg 21 * **Dictation + Reading** Ch 1 * **Sound Book:** Pg 27 to 35 * **Creative Writing:** Importance of trees or Good Manners
EVS	**04.12.2026 FRIDAY**	* Chapter 8, 10 & 11 (Complete) * Chapter 9 (Project + Group Discussion)
HINDI	**08.12.2026 TUESDAY**	* Chapter 10, 11 (Complete) * **Grammar** Chapter 7, 8 & 11 * **Recitation** Chapter 12 * **Dictation + Reading** Chapter 9 * **Creative Writing:** दिवाली या खेलों का महत्व

ASSESSMENT SCHEDULE IV

MONTH	DATE & DAY	SYLLABUS
MATHS & M. MATHS	**02.03.2027 TUESDAY**	* **Term II** Unit 6 Data Handling, * Unit 2 Division * Unit 3 Money, * Unit 4 Measurement * Unit 7 Fractions * Tables 11 to 15
ENGLISH	**05.03.2027 FRIDAY**	* Ch 3, 5 (Complete) * **Grammar:** has/have, conjunctions, opposites, preposition, unseen passage or picture composition. * **Recitation:** Pg 29 or 45 * **Dictation + Reading** Ch 4 * **Sound Book:** Pg 36 to 45 * **Creative Writing:** Christmas, A Visit to Mall
EVS	**09.03.2027 TUESDAY**	* Chapter 12, 13 &14 (Complete) * Chapter 15 (Project + Group Discussion)
HINDI	**12.03.2027 FRIDAY**	* Chapter 13, 14 (Complete) * **Grammar** Chapter 9, 12, 13, 18 * **Recitation** Chapter 16 * **Dictation + Reading** Chapter 14, 15 * **Creative Writing:** le; dk egRo] lfnZ;ksa dk ekSle